

Summary of the Task Force Recommendations

Strategy: Build New Schools

When We Plan

Accurately Assess Enrollment and Capacity

- Refine current methods to improve projections
- Develop new processes to ensure effective use of space
- Remove computer labs from capacity calculations
- Don't rely on portables as a long-range strategy

Continue Building Assessment Programs

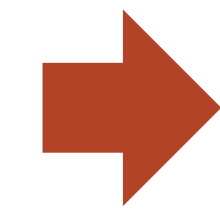
- Continue to use existing building condition assessment and methodology
- Share the assessment results with the community and staff

Reduce Some of the Need for New Schools

- Add classrooms to existing schools where possible
- Move preschools out of elementary schools
- Double-shift at choice middle and high schools

Increase Funding Options Long Term

- Pursue an increase in school impact fees
- Seek updates to state's outdated construction funding
- Urge removal of sales tax from school construction
- Seek private funding, including donations/naming rights
- Sell undevelopable and/or excess parcels



When We Build

Select Projects that Increase Capacity

- Build to meet capacity needs and educational goals
- Prioritize aging schools that add capacity

Create Quality Design that Reduces Costs and Improves the Educational Experience

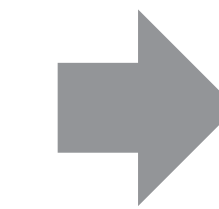
- Use design pre-work to improve design concepts and lower cost
- Explore best practices in school design and lean building principles
- Use cost-effective design w/o impacting quality
- Evaluate the design of choice school facilities
- Explore the viability and efficacy of refurbishing versus rebuilding on a school-by-school basis
- Continue to evaluate strategies for long-term improvement of the educational experience

Build In Best Locations

- Continue existing methodology for school siting
- Consider demographics, growth and density for siting
- Prioritize sites with greatest development potential
- Consider local traffic patterns, zoning and transportation when planning new school sites

Select from Recommended Projects

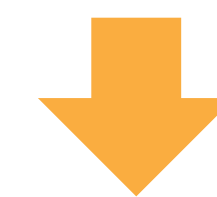
- Select from the table of capital project options to address lack of classroom capacity and aging facilities by 2029-30, keeping in mind several planning assumptions
- Consider exploring potentially innovative projects, programs and practices



If We Can't Build "Enough"

Use Temporary Strategies

- Move district-wide programs around
- Add teacher planning rooms
- Increase portable classrooms
- Change school attendance boundaries
- Limit/eliminate all-day kindergarten (if allowed under state guidelines)
- Reduce number of specialized spaces
- Increase class size



If We Can't Build At All

Capacity Must Still Be Met

- District-wide year-round multi-track

Ongoing Coordination & Engagement

- Provide transparency and opportunities for additional feedback from the community on the two long-term facility challenges
- Consider establishing a small expert advisory group to review design and construction of funded projects
- Consider developing an ongoing means to continue to engage the community in long-term facilities planning issues
- Use multiple tools, online, print and in-person, to provide opportunities for ongoing engagement about facility challenges, including both at the school level and in venues that reach the broader community
- Transparency should continue to be a value demonstrated by the district in its capital planning processes